



## German 101

GRMN 101 #1396, Fall 2019  
Mon & Wed 6:30 p.m. - 8:50 p.m.  
Oceanside Campus Room OC 3606



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### Required Course Materials:



Required: Supersite Online Access to Accompany Textbook *Sag Mal*, Second Edition, by Anton, Barske & McKinstry (Vista Higher Learning, 2017). ISBN: 978-1-68004-428-7 required for full access to online homework assignments. Purchase at <https://vistahigherlearning.com/store/miracosta.htm/> for cheapest prices!

### Important Course Links:

Vista Higher Learning (VHL) Supersite: <https://www.vhlcentral.com/>

Quizlet Flash Cards: <https://quizlet.com/class/4704615/>

MiraCosta Canvas: <https://miracosta.instructure.com/>

### Canvas Course Page:

Your daily homework worksheets, many handouts and documents, syllabus, calendar, links for further study, and many other helpful materials, as well as your course grades, are available at all times on Canvas, found at <https://miracosta.instructure.com>. **Please check Canvas at least twice a week, and keep an eye on your email as well for important notices from your instructor!**

### Textbook Access:

You must purchase at least the 'Supersite Plus Access' to the *Sag Mal* textbook in order to complete the work assigned in this course. It is recommended to purchase the Online Access Card directly from the publisher at the [VHL Store Online](#) — the price is \$169 there, valid for 36 months (3 years) which covers all three semesters of German courses, no further purchase needed. If you choose to purchase from another source or a used textbook, you must ensure that you receive the online access code, as the online ('VHL') exercises make up 10% of your course grade. The MiraCosta campus bookstore also sells the correct textbook access, but it costs more on campus. **Buy the textbook access at the [VHL Store Online!](#)**

### Course Description:

This introductory course develops German language acquisition through listening, speaking, reading, and writing. It covers basic German pronunciation, vocabulary, and grammar. It also explores the history, geography, and customs of the German-speaking countries. This course corresponds to the first two years of high school German.

### Course Content:

This course will cover the first four chapters of the textbook (*Kapitel 1, 2, 3, and 4*).

## Student Learning Outcomes:

Upon successful completion of the course, students will be able to:

- 1) Engage in **meaningful conversations about familiar contexts** in the **present tense**, demonstrating command of basic vocabulary, structures and pronunciation in German.
- 2) Write **cohesive, short, simple narratives in the present tense** about **familiar contexts**, demonstrating command of basic vocabulary and structures in German.
- 3) Show **comprehension of a simple reading selection about some cultural aspect of the German-speaking world**, and which incorporates first semester vocabulary and structures.

## Student Responsibilities:

This class requires an average of **8 hours studying and preparation per week outside of class**, in addition to your time spent in class. This is an **on-campus only class**: you must be present in the classroom to learn, to participate, to interact with peers and complete group assignments. **Consistent in-person attendance is required**, and **weekly participation is counted** towards the overall grade. Even a single absence, in a language course that only meets twice a week, can drastically affect your progress in German. Languages cannot be "crammed" — they are a cumulative learning process, and it is best if you devote an hour or two every day to homework, computer activities, or simply reviewing prior material. **If you have to miss a class, it is your responsibility to email your instructor for an update**; contacting a classmate is a good idea as well. If you do encounter any difficulties, e-mail me immediately and keep me informed.

In general, you will be expected to complete **homework for each class session**, consisting of a worksheet and/or readings from the textbook, as well as keep up with the **assigned work at the online VHL Supersite** (the "workbook and lab manual" for this class). In class you will participate actively in class activities, presentations, discussions, readings, and group work. There will be **four chapter tests** (one at the end of each chapter), **four writing assignments**, a **final exam**, and **one oral presentation**, in addition to **regular homework and lab exercises**.

## Participation and Attendance:

Since this is an in-person course, **attendance refers both to your physical presence in each class session, but also to participating in the activities and assignments throughout the semester**. You must **come to class and participate regularly!** If you cannot attend due to unforeseen issues, notify your instructor immediately. **If you are not present in class the first day, or if you miss more than three consecutive class meetings, your instructor has the right to drop you from the class for non-attendance.** Attendance — meaning your presence in class, assignment submissions and overall activity — is tracked thoroughly, and both California State and MiraCosta College require that students who stop attending courses be dropped for non-participation. **If you do not plan on staying in this course, it is your responsibility to drop the course from your schedule. Do not assume that the professor has dropped you: you are responsible for your participation and your schedule.**

## Class Participation Rubric:

**9-10 points per week:** Student is present and participating in class for both periods, and **actively engaged in learning and communicating** with peers. Student **arrives on time and stays for the full class period** each night, and devotes full attention to the class. Student interacts supportively with peers, plays an active role in class discussions, and participates enthusiastically in group work. Student **speaks German whenever possible, avoiding English** unless absolutely necessary.

**7-8 points per week:** Student is present and participating in class for most of the course periods, but **leaves early, arrives late, or is distracted and uninvolved** in class work. Student interacts with peers, but plays a more passive role in class discussions, or participates passively in group work. Student **speaks German only sometimes** in class.

**5-6 points per week:** Student is physically **absent for part or all of a class period**, but remains actively involved in class, and **contacts the instructor when absent** to remain up to date with course progress. Student is somewhat engaged in learning and communicating, but rarely interacts with peers, or plays a passive role in class discussions and group work. Student **uses more English than German** when speaking in class.

**3-4 points per week:** Student is physically **absent from both class periods of the week, but remains in contact with the instructor** and attempts to make up work and stay current in class learning. Student is not engaged in learning in class, but attempts to learn outside of class.

**0-2 points per week:** Student is physically **absent from both class periods of the week and does not contact the instructor**. Student is not engaged in learning and does not communicate with peers.

## Academic Honesty and Plagiarism:

Be aware of the college's policy on the need for **academic honesty** in all your work. Any form of dishonesty (cheating, plagiarism, etc.) in an assignment is grounds for a **zero** on the assignment. Extreme cases may be forwarded to the administration for remediation as stipulated by the college's policy on Student Conduct. Excessive absences, disruptive behavior or deliberate falsification are bases for dismissal from class for two class periods at the discretion of the instructor. Please familiarize yourself with your rights and your responsibilities under the Academic Dishonesty Policies outlined in [the MiraCosta College Catalog](#).

In addition to the policies above, the following guidelines also apply to this course:

- Students **may not use automated translators** to write compositions or complete assignments.
- Students **may not ask friends, relatives or native speakers** to complete any of the assigned work.
- Students may not recycle their own or other people's work.
- Students must explicitly cite any material that has been taken from the Internet or other sources.

Using **online translation packages** (e.g. Google Translate, Bing Translate, Siri) **is not permitted**.

Using an **online dictionary** (which provides you with a choice of words for any one word in English) is **perfectly fine** and recommended. Unlike dictionaries, however, translation programs provide a full translation (often of an entire sentence or paragraph), rather than allowing you to come up with your own structures, tenses, grammar, etc. Translation programs almost always produce inaccurate, incorrect translations, and are considered a violation of academic honesty – they are not your own work and are grounds for lowered grades or zeros on assignments!

## Expectations of Student Conduct and Etiquette:

This class abides by the **Standards of Student Conduct Policy** (p. 400) and the **Academic Integrity Policy** (p. 386) stated in the MiraCosta College Catalog 2019-20. Courteous and civil conduct is expected of all participants. Free expression is encouraged, but inappropriate language and insults are unacceptable. There should be no talking while someone else has the floor, whether it be your fellow students or your instructor. **Please be respectful of everyone in the class**. Turn off or silence your cell phones during class. If there is a special need for you to be on call, please set your device to vibrate and step outside if needed. Although you may use electronic devices (laptops, cell phones) during class for note-taking, group work, activities and study **directly relevant to the class**, you may not distract others or browse unrelated content during class. In addition, **the use of cameras in any form (video capture, streaming, or Skype) is not allowed in this course** due to student and faculty privacy guidelines.

## Evaluation and Grading:

In-Class Participation	10%
Online VHL Supersite Exercises	10%
Homework Worksheets	10%
Writing Projects	15%
Chapter Tests	30%
Oral Exam	5%
Final Exam	20%

## Grading Scale:

Unless otherwise indicated, all assignments will be graded on standard percentages:

A	90.0–100%
B	80.0–89.5%
C	70.0–79.5%
D	60.0–69.5%
F	59.5% or less
Pass	70% or more

If modifications or curves are necessary for particular assignments, you will be told in advance in class.

## Types of Assignments:

**In-Class Participation (10%):** Your classroom participation is graded weekly, and includes effort, interaction in German with your classmates and instructor, involvement in class activities, conduct and behavior, and preparedness. **Naturally, if you are not present in class, your participation grade for that week will be drastically reduced.** There are no "excused" absences, so try to attend every class if possible!

Any absence will lower your participation grade for the week. Please be responsible and **arrive on time** for class, and **do not leave early**. **If you must miss a class, email your instructor** to verify what was covered and what you missed. Should excessive absence (more than 4 missed classes for the semester) become an issue, it may cause you to be dropped from the class.

The instructor reserves the right to **drop the student from the course** if:

- Student is **not physically present on the first day** of class ('no-show' drop).
- Student is not physically present on **three consecutive class days** or more.
- Student **misses more than two major assignments** (tests or writing projects).
- Accumulated absences equal 15% or more of the class hours scheduled for the semester; that is, **if absences add up to more than 4 missed class meetings.**

**VHL Supersite Exercises (10%):** You must have access to the online **Vista Higher Learning Supersite** that accompanies our textbook; you can purchase either the **full textbook package** that comes with the access code, or **purchase a limited access** from the publisher online. There will be online workbook/lab exercises assigned each class, which will give you the necessary practice of vocabulary and grammatical structures along with essential evaluation of your reading and listening skills. **It is your responsibility to keep up with the assignments.** Although VHL exercises are assigned daily, you have until the end of the semester to complete them: **you must complete all assigned chapter activities at VHL by the end of the semester to receive credit.** Please make sure to purchase the access to the textbook from the [VHL Online](#) store, which is much cheaper than the on-campus bookstore!

**Homework (10%):** Homework will be assigned nearly every class session, and will usually be **worksheets to be printed** online from Canvas, occasional textbook reading, or other activities which you must **complete at home**. **Homework must be complete and turned in at the beginning of the next class to receive full credit.** Generally speaking, homework turned in one class day late will receive half-credit, but anything later than one class day will not be accepted at all, unless otherwise discussed. Please contact me if you have any issues with computer access, as there will be many homework assignments given through the class Canvas system. I will try to limit the amount of pages you will need to print, but there will be a fair amount.

**Writing Assignments (15%):** You will write a **short composition for each chapter topic** (four total). The compositions are to be **typed** on a separate sheet of paper and **double-spaced**, being mindful of spelling, punctuation and Umlaute. Specific guidelines will be provided by the instructor along with deadlines in your class schedule. The compositions are meant to help you to synthesize the vocabulary and grammar structures that you have learned in the chapter and to practice personal communication in the target language.

**Chapter Tests (30%):** there will be **four chapter tests** (*Kapitel 1, 2, 3, 4*) as the semester progresses. Each chapter test will include listening, reading, vocabulary, grammar, writing and some culture. You will be notified well in advance of these tests (generally, unless there is a drastic problem, there will not be any "pop" quizzes), and given adequate preparation in order to succeed.

**Oral Exam (5%):** Toward the end of the semester, you will have **one oral interview** in which you will demonstrate your speaking skills. Details will be discussed in class.

**Final Exam (20%):** Our course has its **final exam on Wednesday, December 11 at 6:30pm**. This is our normal class time, and you will have 2 hours to complete the final exam. Details and substantial preparation and review will be provided in class.

Please note: **if you plan to be absent on a test day, you MUST contact me in advance to make alternate arrangements:** missing a test without notification may result in a grade of 0. Should any emergencies arise, please contact me promptly by email or phone!

## Important Dates:

Last Day to Drop Without Grade on Record:	September 1
Labor Day (Campus Closed)	September 2
Last Day to Petition for Pass/No Pass:	September 20
Veterans' Day (Campus Closed):	November 11
Last Day to Drop With "W":	November 15
Oral Interviews	November 27
Thanksgiving Break (Campus Closed)	November 28 & 29
Last Regular Class Day	December 9
Final Written Exam	<b>Wednesday, December 11</b>

## Students with Disabilities:

This class has been designed with accessibility and universal design guidelines in mind; however, if you find you have a specific need or if something needs to be adjusted, please feel free to contact me. I am happy to work with you to succeed in this class.

If you have a disability, you may be **entitled to appropriate academic accommodations**. For further information, please contact the staff at the Disabled Student Programs and Services Office at <http://www.miracosta.edu/studentservices/dsps/index.html> (1-760-795-6658) or email me to discuss your concerns.

## Student Support Resources:

There are many wonderful and **free resources** available to MiraCosta students. Please consider taking advantage of these if you need help in any way during the semester:

- **Language Resource Center, room OC-4701:** Doing so is not required, but students may use the International Language Resource Center during the semester to **complete their online assignments such as the VHL Supersite, Writing Projects, or other German coursework.** You may also use the Lab to enhance your German language learning in any way that is available to you there: the lab has many German videos and DVDs, several language-learning software programs, helpful web sites, books, dictionaries, and other resources. **In some semesters, German conversation coaches who can help you practice speaking and writing are available in the lab as well.** Please check the Language Resource Center Website for hours and information.  
Call 1-760-757-2121 x6442 for the support desk  
Visit <http://www.miracosta.edu/instruction/laca/languageresourcecenter.html>
- **Technical Support:** MiraCosta has a student helpdesk which can often **solve any technical problems** you might have.  
Call 1-760-795-6655 for the support desk  
Email [studenthelp@miracosta.edu](mailto:studenthelp@miracosta.edu)  
Visit <http://www.miracosta.edu/studentervices/studenthelp/> for answers to common questions and other technical resources.  
If you are new to using Canvas and want some video tutorials, [this page](#) has great instructions and how-to videos to help you!
- **Library and Reference:** The MiraCosta Library has a helpful staff and a wide range of **reference materials and resources** for your learning.  
Call 1-760-795-6715 to ask questions of a librarian  
Email [library@miracosta.edu](mailto:library@miracosta.edu)  
Visit <http://library.miracosta.edu/homepage> for further information.
- **Tutoring:** Although they do not usually offer tutoring in German, the MiraCosta tutoring center has **tutors for many other academic subjects** available free of charge, including online tutoring.  
Call 1-760-795-6682 for tutoring information  
Visit <http://www.miracosta.edu/studentervices/tutoring/index.html> for further information.
- **Student Health:** The **health fee you have already paid** with your tuition entitles you to a number of **health services for short-term care** and maintenance.  
Call 1-760-795-6675  
Visit <http://www.miracosta.edu/studentervices/healthservices/> for further information.
- **Mental Health:** Life is stressful, and it is **no shame to seek help** if you are feeling overwhelmed by any aspect of your current situation. The **professional counselors and therapists** at MiraCosta can help, and are **free of charge!**  
Call 1-760-795-6675  
Visit <http://www.miracosta.edu/studentervices/healthservices/counseling.html> for more information.
- **Academic, Career and Personal Counseling:** If you have questions about your **academic goals** and how to reach them, want help in **planning for a career**, or need counseling for general life issues, the Counseling Center can help!  
Call 1-760-795-6670  
Visit <http://www.miracosta.edu/studentervices/counseling/index.html> for more information.
- **Students with Disabilities:** If you feel that you might need **accommodations for a learning or physical disability**, please contact the Disabled Students Programs and Services office for assistance.  
Call 1-760-795-6658  
Visit <http://www.miracosta.edu/studentervices/dsps/index.html> for more information.
- **LGBTQIA+:** MiraCosta College has an expressed commitment to **equity and inclusion** for students, faculty, and staff members who are lesbian, gay, bisexual, transgender, queer, questioning, intersex, and asexual. The district employs a **Campus Liaison for LGBTQIA+ needs**, offers **LGBTQIA Safe Space** training, and has multiple student scholarships for **members and active allies of the LGBTQIA+ community.**  
Visit <http://www.miracosta.edu/lgbt> for more information.
- **Campus Police:** Crimes, suspicious activities, and any **emergency or safety-related issue** should be reported to the Campus Police Department.  
Call 1-760-795-6640  
Visit <http://www.miracosta.edu/studentervices/police/index.html> for more information.

## Classmates:

Use this space to collect information from classmates. **Study groups and collaboration with classmates is a proven and effective way to learn.** Further, if for any reason you have to miss a class, it is your responsibility to find out what you missed. Emailing your instructor is recommended, but you may also wish to get hints and touch base with your classmates!

Private study groups – members of the class who arrange to meet outside of class to review and practice German – are extremely helpful! I strongly encourage you to **find a few study friends and work together** if you can arrange meetings outside of class!

Name:

Phone:

Email:

Name:

Phone:

Email:



## Schedule of Assignments:

Please view the course schedule of assignments below.

<b>Tag 1</b>	<b>Montag, 19. August</b>
Topics Covered in Class:	<b>Greetings, Farewells – Formal vs. Informal ‘You’ – German Alphabet</b>
Pages in Textbook:	Kapitel 1: Pages 2-10
Homework After Class:	<a href="#">Arbeitsblatt für Tag 2: Begrüßungen und Abschiede</a>
Online Exercises	<a href="#">VHL für Tag 2 (5 Exercises Assigned)</a>
<b>Tag 2</b>	<b>Mittwoch, 21. August</b>
Topics Covered in Class:	<b>Nouns, Articles, Gender – Plurals of Nouns – Fotoroman 1a</b>
Pages in Textbook:	Kapitel 1: Pages 10-15
Homework After Class:	<a href="#">Arbeitsblatt für Tag 3: Nomen und Pluralformen</a>
Online Exercises	<a href="#">VHL für Tag 3 (5 Exercises Assigned)</a>
<b>Tag 3</b>	<b>Montag, 26. August</b>
Topics Covered in Class:	<b>Subject Pronouns – Du, Sie and ihr – The Verb ‘sein’ (to be)</b>
Pages in Textbook:	Kapitel 1: Pages 16-21
Homework After Class:	<a href="#">Arbeitsblatt für Tag 4: Pronomen und das Verb ‘sein’</a>
Online Exercises	<a href="#">VHL für Tag 4 (4 Exercises Assigned)</a>

## Tag 4 Mittwoch, 28. August

Topics Covered in Class: **Classroom Vocabulary – German School System – Nouns and Gender**

Pages in Textbook: Kapitel 1: Pages 22-29

Homework After Class: [Arbeitsblatt für Tag 5: Im Klassenzimmer](#)

Online Exercises [VHL für Tag 5 \(4 Exercises Assigned\)](#)

## Montag, 2. September

Topics Covered in Class: **LABOR DAY – NO CLASS**

## Tag 5 Mittwoch, 4. September

Topics Covered in Class: **The Verb 'haben' (to have) – The Accusative Case – Fotoroman 1b**

Pages in Textbook: Kapitel 1: Pages 30-31

Homework After Class: [Arbeitsblatt für Tag 6: Der Akkusativ mit 'haben'](#)

Online Exercises [VHL für Tag 6 \(5 Exercises Assigned\)](#)

## Tag 6 Montag, 9. September

Topics Covered in Class: **German Numbers 0-1000 – Word Order – Asking Questions**

Pages in Textbook: Kapitel 1: Pages 32-37

Homework After Class: [Arbeitsblatt für Tag 7: Die Zahlen und Wortstellung](#)

Online Exercises [VHL für Tag 7 \(4 Exercises Assigned\)](#)

## Tag 7 Mittwoch, 11. September

Topics Covered in Class: **Review Kapitel 1 – Panorama Kultur – The German-Speaking World**

Pages in Textbook: Kapitel 1: review all

Homework After Class: [Arbeitsblatt für Tag 8: Practice Test Kapitel 1](#)

Online Exercises [VHL für Tag 8 \(6 Exercises Assigned\)](#)

## Tag 8 Montag, 16. September

Topics Covered in Class: **TEST KAPITEL 1**

Pages in Textbook: Kapitel 1

Homework After Class: [Prepare Schreibprojekt 1](#)

## Tag 9 Mittwoch, 18. September

Topics Covered in Class: **SCHREIBPROJEKT 1 DUE – University Subjects – Days of the Week, Fotoroman 2a**

Pages in Textbook: Kapitel 2: Pages 48-55

Homework After Class: [Arbeitsblatt für Tag 10: Das Studium](#)

Online Exercises [VHL für Tag 10 \(4 Exercises Assigned\)](#)

## Tag 10 Montag, 23. September

Topics Covered in Class: **Regular Verbs in Present Tense – Verb Conjugations**

Pages in Textbook: Kapitel 2: Pages 56-59

Homework After Class: [Arbeitsblatt für Tag 11: Verben im Präsens](#)

Online Exercises [VHL für Tag 11 \(4 Exercises Assigned\)](#)

**Tag 11** **Mittwoch, 25. September**Topics Covered in Class: **Question Words – Telling the Time of Day – Giving the Date**

Pages in Textbook: Kapitel 2: Pages 60-67

Homework After Class: [Arbeitsblatt für Tag 12: Zeitangaben](#)Online Exercises **VHL für Tag 12** (5 Exercises Assigned)**Tag 12** **Montag, 30. September**Topics Covered in Class: **Sports and Leisure Activities – Stem-Changing Verbs – Fotoroman 2b**

Pages in Textbook: Kapitel 2: Pages 68-79

Homework After Class: [Arbeitsblatt für Tag 13: Freizeit und Verben](#)Online Exercises **VHL für Tag 13** (5 Exercises Assigned)**Tag 13** **Mittwoch, 2. Oktober**Topics Covered in Class: **Present Tense used as Future – Adverbs of Time – Negation with 'nicht' and 'kein'**

Pages in Textbook: Kapitel 2: Pages 80-87

Homework After Class: [Arbeitsblatt für Tag 14: Negation](#)Online Exercises **VHL für Tag 14** (4 Exercises Assigned)**Tag 14** **Montag, 7. Oktober**Topics Covered in Class: **Review Kapitel 2 – Panorama Kultur – Berlin**

Pages in Textbook: Kapitel 2: review all

Homework After Class: [Arbeitsblatt für Tag 15: Practice Test Kapitel 2](#)Online Exercises **VHL für Tag 15** (8 Exercises Assigned)**Tag 15** **Mittwoch, 9. Oktober**Topics Covered in Class: **TEST KAPITEL 2**

Pages in Textbook: Kapitel 2

Homework After Class: [Prepare Schreibprojekt 2](#)**Tag 16** **Montag, 14. Oktober**Topics Covered in Class: **SCHREIBPROJEKT 2 DUE – Family Members – Possessive Articles**

Pages in Textbook: Kapitel 3: Pages 96-107

Homework After Class: [Arbeitsblatt für Tag 17: Die Familie und Possessive](#)Online Exercises **VHL für Tag 17** (7 Exercises Assigned)**Tag 17** **Mittwoch, 16. Oktober**Topics Covered in Class: **Adjective Declension – Describing Appearance – Fotoroman 3a**

Pages in Textbook: Kapitel 3: Pages 108-113

Homework After Class: [Arbeitsblatt für Tag 18: Adjektivendungen](#)Online Exercises **VHL für Tag 18** (3 Exercises Assigned)**Tag 18** **Montag, 21. Oktober**Topics Covered in Class: **Jobs and Professions – Characteristics and Personalities – Descriptive Adjectives**

Pages in Textbook: Kapitel 3: Pages 114-121

Homework After Class: [Arbeitsblatt für Tag 19: Eigenschaften und Berufe](#)Online Exercises **VHL für Tag 19** (3 Exercises Assigned)

<b>Tag 19</b>	<b>Mittwoch, 23. Oktober</b>
Topics Covered in Class:	<b>Modal Verbs – Sentence Structure – Fotoroman 3b</b>
Pages in Textbook:	Kapitel 3: Pages 122-125
Homework After Class:	<a href="#">Arbeitsblatt für Tag 20: Modalverben</a>
Online Exercises	<b>VHL für Tag 20</b> (3 Exercises Assigned)
<b>Tag 20</b>	<b>Montag, 28. Oktober</b>
Topics Covered in Class:	<b>Review Accusative Case – Accusative Prepositions – Imperative Commands</b>
Pages in Textbook:	Kapitel 3: Pages 126-133
Homework After Class:	<a href="#">Arbeitsblatt für Tag 21: Imperative und Akkusativpräpositionen</a>
Online Exercises	<b>VHL für Tag 21</b> (5 Exercises Assigned)
<b>Tag 21</b>	<b>Mittwoch, 30. Oktober</b>
Topics Covered in Class:	<b>Review Kapitel 3 – Panorama Kultur – German-Americans</b>
Pages in Textbook:	Kapitel 3: review all
Homework After Class:	<a href="#">Arbeitsblatt für Tag 22: Practice Test Kapitel 3</a>
Online Exercises	<b>VHL für Tag 22</b> (5 Exercises Assigned)
<b>Tag 22</b>	<b>Montag, 4. November</b>
Topics Covered in Class:	<b>TEST KAPITEL 3</b>
Pages in Textbook:	Kapitel 3
Homework After Class:	<a href="#">Prepare Schreibprojekt 3</a>
<b>Tag 23</b>	<b>Mittwoch, 6. November</b>
Topics Covered in Class:	<b>SCHREIBPROJEKT 3 IN CLASS – Food and Groceries – Adverbs; Mögen and Möchten</b>
Pages in Textbook:	Kapitel 4: Pages 142-155
Homework After Class:	<a href="#">Arbeitsblatt für Tag 24: Die Lebensmittel und Adverbien</a>
Online Exercises	<b>VHL für Tag 24</b> (8 Exercises Assigned)
	<b>Montag, 11. November</b>
Topics Covered in Class:	<b>VETERANS' DAY – NO CLASS</b>
<b>Tag 24</b>	<b>Mittwoch, 13. November</b>
Topics Covered in Class:	<b>Separable Prefixes – Inseparable Prefixes – Fotoroman 4a</b>
Pages in Textbook:	Kapitel 4: Pages 156-161
Homework After Class:	<a href="#">Arbeitsblatt für Tag 25: Präfixverben</a>
Online Exercises	<b>VHL für Tag 25</b> (4 Exercises Assigned)
<b>Tag 25</b>	<b>Montag, 18. November</b>
Topics Covered in Class:	<b>Restaurants and Cuisine – The Dative Case – Indirect Objects</b>
Pages in Textbook:	Kapitel 4: Pages 162-173
Homework After Class:	<a href="#">Arbeitsblatt für Tag 26: Der Dativ</a>
Online Exercises	<b>VHL für Tag 26</b> (3 Exercises Assigned)

**Tag 26** **Mittwoch, 20. November**

Topics Covered in Class: **Dative Prepositions – Dative Adjectives and Verbs – Fotoroman 4b**

Pages in Textbook: Kapitel 4: Pages 174-177

Homework After Class: [Arbeitsblatt für Tag 27: Dativpräpositionen](#)

Online Exercises **VHL für Tag 27** (3 Exercises Assigned)

**Tag 27** **Montag, 25. November**

Topics Covered in Class: **Dative Case Review – Holidays and Festivities – Christmas in Germany**

Pages in Textbook: Kapitel 4: Pages 170-177

Homework After Class: [Arbeitsblatt für Tag 29: Wiederholungen mit dem Dativ](#)

Online Exercises **VHL für Tag 29** (3 Exercises Assigned)

**Tag 28** **Mittwoch, 27. November**

Topics Covered in Class: **ORAL INTERVIEWS**

Pages in Textbook: Kapitel 1 - 4

**Tag 29** **Montag, 2. Dezember**

Topics Covered in Class: **Review Kapitel 4 – Panorama Kultur – Austria and Vienna**

Pages in Textbook: Kapitel 4: review all

Homework After Class: [Arbeitsblatt für Tag 30: Practice Test Kapitel 4](#)

Online Exercises **VHL für Tag 30** (10 Exercises Assigned)

**Tag 30** **Mittwoch, 4. Dezember**

Topics Covered in Class: **TEST KAPITEL 4**

Pages in Textbook: Kapitel 4

Homework After Class: [Prepare Schreibprojekt 4](#)

**Tag 31** **Montag, 9. Dezember**

Topics Covered in Class: **SCHREIBPROJEKT 4 DUE – Last Class Day – Review for Final Exam**

Pages in Textbook: Kapitel 1 - 4

Homework After Class: [Arbeitsblatt für Tag 32: Practice Final Exam](#)

**Tag 32** **Mittwoch, 11. Dezember**

Topics Covered in Class: **FINAL EXAM**